

POSITION

By Prof. Dr. Ani Dimova Zlateva
for the academic position "ASSOCIATE PROFESSOR"
at Trakia University – Stara Zagora
Scientific field: Pedagogy
Professional guidance 1.3. The pedagogy of training in ...
Scientific specialty "Methodology of training" in "Methodology of training
in Bulgarian language and literature",
Faculty of education, Trakia University – Stara Zagora
announced in the State Gazette No. 99/28 November 2023,
candidate: Assistant Professor Desislava Ilcheva Siderova, PhD

1. Contest details – The competition is announced in the field of higher education 1. Pedagogical sciences, professional direction 1.3. Pedagogy of training in ... (methodology of Bulgarian language and literature). One candidate applied for the announced competition. The term for participation in the competition is 3 months. It was published in the State Gazette, issue 99 of November 28, 2023.

2. Data about the applicant: Assoc. Dr. Desislava Ilcheva Siderova was born on 22.05.1975. She completed her higher education in 1999 at the Faculty of Philology of the the University of Veliko Turnovo St Cyril and St. Methodius majoring in "Bulgarian Philology". In 2004, she received a master's degree in "Insurance and Social Affairs" from the the Academy of Economics "Dimitar Apostolov Tsenov" – Svishtov. From 2001 to 2004, he worked as a teacher of Bulgarian language and literature in the secondary school, and from 2005, he was an assistant in "Methodology of teaching Bulgarian language and literature" at the Faculty of Education of Thrace University.

3. Description of the scientific and artistic and creative production of the candidate -The publications proposed in the competition are for the period 2005 – 2024, which are not presented in the competition for the acquisition of the educational and scientific degree "doctor". 3 monographs are presented, one independent, which is also the main habilitation thesis – "Metacognitive strategies for preschool education in Bulgarian language and literature", and the second is co-authored with Assoc. Dr. Diana Petkova – "Intermedia horizon for literary and

musical education", 1 book based on a protected dissertation work, 1 article published in a refereed journal and 14 articles published in non-refereed journals, programs in the taught disciplines for OCS "bachelor", OCS "master".

4. Scientific and artistic-creative contributions- In the presented publications and studies, Desislava Siderova thoroughly explains the problems of the teaching methodology in Bulgarian language and literature.

In the monograph "Metacognitive strategies towards preschool education in Bulgarian language and literature" a model of systematized metacognitive strategies that students, as future teachers, use in applying their knowledge in the field of Bulgarian language and literature in the real working environment of the kindergarten. The book presents a model for practical training of trainee teachers based on the reflexive approach in education. Manifestations of metacognition in relation to the students' learning process are considered as a way to improve the preparation of future early childhood teachers in a university environment.

In the first part of the monograph, the author examines the features of the practical training in Bulgarian language and literature of students – future preschool teachers – through the prism of the reflexive approach by outlining the stages of practical training in the cognitive field of the Bulgarian language and literature and the potential of the reflexive approach in this training .

In the second chapter, the methodological and methodical framework of the study, highlights of the toolkit and results of its application are presented. The results of the pedagogical research are presented.

In the third chapter, metacognition is presented as a way to improve the practical training of students, future preschool teachers. A model for an environment for practical training of children's teachers is presented.

In the monograph "Metacognitive strategies for preschool education in Bulgarian language and literature" the contributions refer to the systematization of metacognitive strategies that students as future children's teachers use in the real working environment of the kindergarten to apply their knowledge in the field of Bulgarian language and literature. Also, in the development of a model for practical application of this knowledge, based on a reflexive approach in education.

The monograph "Intermedial Horizon for Literary and Musical Education", co-authored with Associate Professor Diana Petkova, focuses on intermediality in education, with the main emphasis on the interaction between music and text within the educational system. One of the main problems placed in the center of attention is the inclusion of this topic in the academic disciplines, as electives in the university curriculum.

The study focuses on the interaction between literary and musical education in the formation of ideas among students of pedagogy about semiotics in art. The authors have prepared approaches and options for achieving interdisciplinary integration in education, which is one of the important priorities in the modern educational paradigm.

The article "A Conception for Intermediality through Text and Music in the Education of Future Kindergarten and Primary school Teachers", again co-authored with D. Petkova, is devoted to the same issue. The authors examine the methodological foundations of academic disciplines concerning the cultural and educational fields of Music and Literature by analyzing the potential for communication between literary and musical works through intermediality in modeling a conceptual construct.

In the book "The text as a phenomenon of the educational environment" combine a theoretical and applied approach to the concept of text-centrism, with a focus on pedagogy students as future teachers who will apply their skills in the real educational environment of the secondary school. The research highlights the need to support this process in university education by applying a text-centric approach. The main emphasis is on the interaction between textual problems in the field of the Bulgarian language and literature and the potential for intra-system interactions.

Within the training with the specificity of private didactics, the text-centric approach is applied to the educational process, emphasizing the text as a means of learning in the context of transversal communicative competence. The text is considered as the highest linguistic and didactic unit, understood in the perspective of competence as a transversal object that supports the achievement of education with a holistic organization.

The conceptual framework in this development is justified from integrative sub-competence within a general cognitive field of the linguistic-literary didactic discourse to integrative sub-competence within the educational paradigm. The text plays a key role in this process, achieving

a transformation from communication through the text to transversality through the text for synergy in education.

In the articles presented by the candidate in the competition D. Siderova the topic is focused on educational and pedagogical aspects aimed at the development of communication skills, learning the means of verbal imagery and working with a literary text in the education of students of pedagogy and children of preschool and primary school age. Each of these aspects represents an important area in children's education and reveals sustained attention to different aspects of their cognitive and social development. In the topics considered by the author, the focus is placed on the development of communication skills and understanding of texts, as well as on the understanding and analysis of literary images and the construction of scientific concepts in the perception and analysis of a literary text.

5. Teaching job. The teaching activity of D. Siderova is aimed at teaching undergraduate and graduate students in the field of Teaching Methodology in Bulgarian language and literature.

6. Conclusion. In conclusion of the opinion thus expressed regarding the candidacy of Assistant Professor Desislava Siderova and the outlined contributions from her scientific and creative activity, I believe that she possesses the necessary qualities and qualifications to occupy the academic position of "Associate Professor".

March 25, 2024

signature:

City. Stara Zagora

/prof. Dr. A. Zlateva/